

Station #1 : George Washington

Video: <http://www.youtube.com/watch?v=TNVBIIn4jso&feature=related>

1. What was the tension within Washington after the revolution?
2. Why was Washington reluctant to attend the Constitutional Convention?
3. Why did Washington, in a way, did not want to become President? Why could he not refuse it?
4. Why type of toll did the Presidency have on Washington?
5. What did Washington say in his farewell address?

Station #2: John Adams: A Closer Look

<http://www.youtube.com/watch?v=oeHepBjAyS0>

1. Why was living in the 1700s so difficult?
2. Why was Abigail Adams so important to him?
3. Why was Adam's inauguration as President so historical?
4. Why was Adams a man of "principal?"

Station #3: Make note-cards to help you study for the test on Monday. Write the title of the event on the front of the note-card, and important facts to remember on the back of the note-card.

Station #4: War of 1812

<http://www.youtube.com/watch?v=c7Hh8W69cos>

1. Why is the War of 1812 so important in American history?
2. What were the British doing to agitate the Americans?
3. How did the Embargo backfire on the US?
4. What was James Madison like? What were his reasons for war with Great Britain?

Station #5: Industrial Revolution

<http://www.sun-associates.com/mercer/handouts/millgirls.html>

Using the following link, <http://www.nps.gov/history/nr/travel/pwwmh/ma48.htm> or you can read from the handout...Answer the following questions

1. By 1850, how many workers and buildings were located in Lowell for the purpose of manufacturing?
2. What were the ages of the girls?
3. What were the conditions of their work? How much money did they make?
4. What was the labor organization that was formed? What were they fighting for?
5. For how long, on average, did the girls work at Lowell? For what reasons did they leave?
6. Who replaced the "Lowell girls" as workers of the mills?

Station #6: Andrew Jackson
Political Cartoons



1. What images do you see in this political cartoon?
2. What event in Jackson's presidency is this political cartoon referencing? Explain.
3. Why did so many people like Jackson? Why did some others dislike Jackson?

Station 7: Oregon Trail- Play the Oregon Trail game!!!

Station #8: Remember the Alamo- Video Clip
<http://www.youtube.com/watch?v=Bam-ilsFTpU>

1. What were the men at the Alamo fighting for? What were they willing to risk?
2. What were the men doing the night before the fighting at the Alamo?
3. Why do they say to "Remember the Alamo?"

Station #9: California Gold Rush
<http://www.history.com/video.do?name=americanhistory&bcpid=1676043206&bclid=1716449931&bctid=20263986001>

1. When did it begin? Who was the 1st to spot gold?
2. Who came to California in search of gold?
3. What was a gold-rush town like?
4. Who was Levi Strauss?
5. Why was the Gold-Rush so important?

<http://www.history.com/video.do?name=americanhistory&bcpid=1676043206&bclid=1716449931&bctid=20263986001>

1. What was gold-digging like?
2. What did the gold-rush lead to?

Station #10 Economies of the North/ South

Using the chart, Make a chart comparing the economies of the North vs. the South. You should have at least 6 bullet-points for each side.

Station #11: Life of the North/ South

Using the chart, compare what was life for those living in the North and South. You should have at least 6 bullet-points for each side.

Station #12: Life of a slave

Using your book (pages 424-426), answer the following questions.

1. What were slave-codes? What are some examples of slave-codes?
2. For how long did most slaves work in one day?
3. Why was it difficult for some slaves to keep their families together?
4. What did religion mean to most slaves?

Station #13: Abolitionist Movement

Using your textbook, answer the following questions. Pages 440-441

1. Who were abolitionists?
2. Who was Frederick Douglass? How did he influence people against slavery?

3. Who was William Lloyd Garrison? How was he influential in the abolitionist movement?
4. Who were the Grimke sisters? How were they influential in the abolitionist movement?

Station #14: Underground Railroad

<http://www.history.com/video.do?name=blackhistory&bcpid=2755207001&bclid=7053293001&bctid=7227461001>

1. When did the northern states get rid of the institution of slavery?
2. What was The Liberator?
3. Who was William Still?
4. What impact did Harriet Tubman have?

Reading over page 442- answer the following questions:

1. What was the reaction of the South to the abolitionist movement?
2. What were the arguments of southern slave owners?