

First Grade Expectations

***Please note on these report cards that the expectations for reading, writing and math have increased from Term 1 to Term 2. We have taught more strategies in all the above areas and introduced more blends along with spelling and word wall words.**

Religion

	Term 1	Term 2
Standard 1: The student will know the teachings of the Church contained in the Apostles'/Nicene Creed.		
B2: Define the Holy Trinity as three persons in one God.		Chapter 11 Test
B3: Recognize that people who believe in Jesus form His true family, the Church		Chapter 10 Test
Standard 2: The student will know the teachings of the Church about the sacraments.		
B2: Identify those who need prayer.		Chapter 9 Test
Standard 4: The student will know the teachings of the Church concerning Christian prayer, including liturgy.		
B4: Recite Hail Mary, Glory Be, Angel of God.		Formal Assessment on the Our Father Reassessed Angel of God and the Sign of the Cross if necessary

Science

	Term 1	Term 2
Standard 1: The student will understand and experience science as inquiry .		
B2: Compare and contrast data collected from observation as a whole class and small groups.		Daily experiments.
Standard 2: The student will understand and experience physical science.		
B1: Compare and contrast differences in solids, liquids, and gases.		Unit E – Chapter 1 Test
Standard 5: The student will develop personal, social and ethical perspectives of science and health.		
B2: Investigate ways to reduce, reuse and recycle.		Unit 4 - Reduce, reuse and recycle book.

Social Studies

	Term 1	Term 2
Standard 2: The student will understand how people and societies organize for the production, distribution, and consumption of good and services (Economics)		
B1: Compare the difference between needs and wants.		Unit 3 assessment and Junior Achievement

Mathematics

	Term 1	Term 2
Standard 1: The student will understand and apply properties of number sense and process of computation		
B1: Write numbers to 100.		Chapter 5 - Daily Work, Quick Checks and Test
B1: Creates and count sets to 100.		Chapter 5 - Daily Work, Quick Checks and Test
B1: Order numbers through 100.		Chapter 5 - Daily Work, Quick Checks and Test
B2: Use fact families to demonstrate and explain the understanding of inverse relationship between addition and subtraction to 12.		Chapter 3 - Daily Work, Quick Checks and Test
B3: Mentally add and subtract whole #'s to 12.		Mastering Math Facts (Rocket Math)
B5: Demonstrate knowledge of greater than, less than, and equal to 100.		Chapter 5 - Daily Work, Quick Checks and Test
Standard 2: The student will understand and apply mathematical concepts and procedures of mathematics.		
B1: Identify and model ones and tens place up to 100.		Chapter 5 - Daily Work, Quick Checks and Test
Standard 2: The student will understand and apply mathematical concepts and procedures of mathematics.		
B6: Sort and classify objects and construct a simple graph independently.		Chapter 4 – Daily Work, Quick Checks and Test
Standard 3: The student will use a variety of strategies and mathematical reasoning in the problem solving process.		
B1: Use appropriate problem-solving strategies to solve story problems at grade level.		Problem Solving on Quick Checks and Tests
B3: Communicate in more than one way the process used to solve a problem.		Explain Your Thinking from daily work, Quick Checks and Tests

Reading Literacy

	Term 1	Term 2
Standard 1: The student will apply the general skills and strategies of the reading process.		
B2: Identify initial and final sounds.		Assessment
B2: Recognize long sounds auditorially and produce in print.		Long Vowel Assessment
B2: Recognize short vowel sounds auditorially and produce in print.		Short Vowel Assessment-Reassessed if necessary.
B2: Recognize blends auditorially and produce in print.		cl-, sl-, st-, wh-, sh-, ch- and th-
B2: Identify and apply word families.		Spelling Words and Daily Work
B3: Demonstrated fluency and expression using grade level texts.		Guided Reading Groups
B4: Demonstrate self-monitoring strategies such as picture clues, meaning/structure (does is sound right) at grade level text.		Guided Reading Groups
B5: Identify high frequency words at first grade level.		List 2 and 3
Standard 2: The student will comprehend what is read.		
B3: Retell story events, and identify character and setting.		Guided Reading Groups
Standard 3: The student will apply general skills and strategies of the writing process.		
B2: Pre-write and draft independently; revise, edit, and write final copy with assistance.		Writer's Workshop
Standard 4: The student will apply the conventions of writing.		
B1: Use conventional spelling of basic sight words/spelling list words and inventive spelling with correct beginning and ending sounds.		Daily Work and Writer's Workshop
B3: Demonstrate capitalization of beginning of sentence, proper noun I, and names.		Daily Work
B4: Use a period and question mark in a sentence.		Daily Work
B5: Print upper and lowercase letters developing correct form such as size, shape, and space.		Daily Work and Writer's Workshop