

First Grade Expectations

Religion

	Term 1	Term 2
Standard 1: The student will know the teachings of the Church contained in the Apostles'/Nicene Creed.		
B1: Describe how God reveals himself through creation, family, and scripture.	Chapter 1, Chapter 2 and Chapter 3 Test	
B2: Define the Holy Trinity as three persons in one God.	Chapter 4 Test	
B6: Recall stories of Mary as she cared for Jesus and cares for us.	Chapter 5 Test	
Standard 2: The student will know the teachings of the Church about the sacraments.		
B2: Identify those who need prayer.	Daily Work	
Standard 3: The student will know the teachings of the Church concerning Christian prayer, including liturgy.		
B3: List loving choices as related to becoming a holy person.	Chapter 8 Test	
B4: Recite Hail Mary, Glory Be, Angel of God	Formal Assessment of Glory Be	
Standard 5: The student will understand the importance of Sacred Scripture and Tradition.		
B1: Identify scripture as the word of God.	Chapter 6 Test	

Mathematics

	Term 1	Term 2
Standard 1: The student will understand and apply properties of number sense and process of computation.		
B3: Mentally add and subtract whole numbers to 8.	Timed Tests (40, 30, 20) – adding up through 0,1,2,3	
Standard 3: The student will use a variety of strategies and mathematical reasoning in the problem solving process.		
B1: Use appropriate problem-solving strategies to solve story problems at grade level.	Problem Solving, Chapter Tests and Formal Assessments	
B3: Communicate in more than one way the process used to solve a problem.	Explain Your Thinking from Chapter Tests	

Science

	Term 1	Term 2
Standard 1: The student will understand and experience science as inquiry.		
B1: Observe and record natural events.	Unit D-Chapter 2 Test	
Standard 6: The student will understand the history and nature of science.		
B2: Explain natural events that have repeated patterns.	Unit D-Chapter 2 Test	

Social Studies

	Term 1	Term 2
Standard 1: The student will understand how people create and change systems of power, authority and government.		
B2: Compare the rules at school and home, and why they are necessary.	Unit 1 Test	
Standard 2: The student will understand how people and societies organize for the production, distribution, and consumption of goods and services.		
B1: Identify goods and services.	Unit 3 Test	
Standard 3: The student will demonstrate an awareness and understanding of cultures and cultural diversity, and their impact.		
B1: Compare the likenesses and differences in the way people live and work together in a community.	Unit 3 Test	
Standard 6: The student will understand how our societies have changed and developed through a study of history.		
B1: Compare the past with the present and recognize examples of change.	Worksheet and Unit 1 Test	

Reading Literacy

	Term 1	Term 2
Standard 1: The student will apply the general skills and strategies of the reading process.		
B2: Identify initial and final sounds.	Formal Assessment	
B2: Recognize blends auditorially and produce in print.	Assessment on ch, sh, th	
B2: Identify and apply word families.	Word Families Tests and Daily Work	
B3: Demonstrated fluency and expression using grade level texts.	Guided Reading Groups through level C	
B4: Demonstrate self-monitoring strategies such as picture clues, meaning/structure (does is sound right) at grade level text.	Guided Reading Groups through level C	
B5: Identify high frequency words at first grade level.	List 1 and List 2	
Standard 2: The student will comprehend what is read.		
B3: Retell story events, and identify character and setting.	Guided Reading Groups	
Standard 3: The student will apply the general skills and strategies of the writing process.		
B3: Prewrite and draft independently: revise, edit and write final copy with assistance.	Daily Work and Writer's Workshop	
Standard 4: The student will apply the conventions of writing.		
B1: Use conventional spelling of basic sight words/spelling list words and inventive spelling with correct beginning and ending sounds.	Daily Work and Writer's Workshop (excludes spelling list words this trimester)	
B3: Demonstrate capitalization of beginning of sentence, proper noun I, and names.	Daily Work and Writer's Workshop	
B4: Use a period and question mark in a sentence.	Daily Work Writer's Workshop	
B5: Print upper and lowercase letters developing correct form such as size, shape, and space.	Daily Work and Writer's Workshop	