

First Grade Expectations

Religion

	Trimester 1	Trimester 2
Standard 1: The student will know the teachings of the Church contained in the Apostles'/Nicene Creed.		
B1: Describe how God reveals himself through creation, family, and scripture.	Chapter 1 Test	
B2: Define the Holy Trinity as three persons in one God.	Chapter 7 Test	
B5: Recall stories of various Saints in our church.	Chapter 15 Test and Saint Book	
Standard 2: The student will know the teachings of the Church about the sacraments.		
B2: Identify those who need prayer.	Daily Work, Daily Prayer and Observation	
Standard 3: The student will know the teachings of the Church concerning Christian morality.		
B1: Explain in own words the Great Commandment and the Golden Rule.	Chapter 6 Test	
Standard 4: The student will know the teachings of the Church concerning Christian prayer, including liturgy.		
B4: Recite Hail Mary, Glory Be, Angel of God.	Formal Assessment only the Angel of God	
B4: Recite Our Father.	Formal Assessment	
Standard 6: The student will participate in the development of Christian community through service.		
B1: List ways we can serve others.	Chapter 5 Test	
B2: Describe ways he/she has taken care of God's creation.	Chapter 3 Test	

Mathematics

	Trimester 1	Trimester 2
Standard 1: The student will understand and apply properties of number sense and process of computation.		
B1: Write numbers to 100.	Formal Assessment	
B1: Order numbers through 100.	Formal Assessment	
B3: Mentally add and subtract whole numbers to 8.	Timed Tests (40, 30, 20) – adding 0,1,2,3	
Standard 2: The student will understand and apply mathematical concepts and procedures of mathematics.		
B2: Use a variety of strategies to solve basic addition and subtraction through 8.	Chapter 1 and 2 test	
B7: Use common language as appropriate to Grade 1 skills.	Daily work, lessons taught and observation	
Standard 3: The student will use a variety of strategies and mathematical reasoning in the problem solving process.		
B1: Use appropriate problem-solving strategies to solve story problems at grade level.	Formal Assessment and Explain Your Thinking from Chapter Tests	
B3: Communicate in more than one way the process used to solve a problem.	Formal Assessment and Explain Your Thinking from Chapter Tests	

Science

	Trimester 1	Trimester 2
Standard 1: The student will understand and experience science as inquiry.		
B1: Observe and record natural events	Chapter 1 Test	
B2: Compare and contrast data collected from observations as a whole class and small groups.	Class work and Experiments	
Standard 4: The student will understand and experience earth and space science.		
B2: Determine the effects of the sun on the Earth's weather.	Chapter 1 Test	
B3: Establish that the sun is a star and center of our solar system.	Chapter 2 Test	
Standard 6: The student will understand the history and nature of science.		
B2: Explain natural events that have repeated patterns.	Chapter 1 and 2 Test	

Social Studies

	Trimester 1	Trimester 2
Standard 1: The student will understand how people create and change systems of power, authority and government.		
B2: Compare the rules at school and home, and why they are necessary.	Unit 1 Test	
Standard 2: The student will understand how people and societies organize for the production, distribution, and consumption of goods and services.		
B1: Identify goods and services.	Unit 3 Test	
Standard 3: The student will demonstrate an awareness and understanding of cultures and cultural diversity, and their impact.		
B1: Compare the likenesses and differences in the way people live and work together in a community.	Unit 3 Test	
Standard 5: The student will understand the ideals, principles, and practices of citizenship in a democratic society.		
B1: Identify personal responsibilities.	Unit 1 Test	
Standard 6: The student will understand how our societies have changed and developed through a study of history.		
B1: Compare the past with the present and recognize examples of change.	Unit 1 Test	
Standard 7: The student will understand the effects of science and technology on society.		
B1: Describe how basic science and technological advances make one's life easier.	Unit 1 Test	

Reading Literacy

	Trimester 1	Trimester 2
Standard 1: The student will apply the general skills and strategies of the reading process.		
B1: Identify words and sentences	Daily Work and Guided Reading	
B2: Identify initial and final sounds.	Assessment	
B2: Recognize short vowel sounds auditorially and produce in print.	Short Vowel Sound Assessment	
B2: Identify and apply word families.	Spelling Words	
B2: Recognize and identify multi-syllabic words.	Formal Assessment	
B2: Recognize and identify compound words.	Formal Assessment	
B3: Demonstrated fluency and expression using grade level texts.	Guided Reading Groups through level D	
B4: Demonstrate self-monitoring strategies such as picture clues, meaning/structure (does is sound right) at grade level text.	Guided Reading Groups through level D	
B5: Identify high frequency words at first grade level.	List 1	
Standard 2: The student will comprehend what is read.		
B1: Use clues from titles, illustrations, and text to make predictions and read to confirm.	Guided Reading Groups	
B2: Differentiate between fiction and non-fiction.	Formal Assessment	
B3: Retell story events, and identify character and setting.	Guided Reading Groups	
B5: Illustrate and write a response to text.	Shared Writing	
Standard 3: The student will apply general skills and strategies of the writing process.		
B1: Write a story with a simple sequence of beginning, middle, and end.	Writer's Workshop	
B2: Pre-write and draft independently; revise, edit, and write final copy with assistance.	Writer's Workshop	

Reading Literacy (continued)

	Trimester 1	Trimester 2
Standard 4: The student will apply the conventions of writing.		
B1: Use conventional spelling of basic sight words/spelling list words and inventive spelling with correct beginning and ending sounds.	Daily Work and Writer's Workshop	
B2: Write a variety of complete sentences including statements and questions.	Daily Work	
B3: Demonstrate capitalization of beginning of sentence, proper noun I, and names.	Daily Work	
B4: Use a period and question mark in a sentence.	Daily Work	
B5: Print upper and lowercase letters developing correct form such as size, shape, and space.	Daily Work and Writer's Workshop	
B6: Write sentences using descriptive words.	Daily Work and Writer's Workshop	
Standard 5: The student will write a variety of forms for different audiences and purposes.		
B1: Write a simple narrative, poem, letter and journaling.	Writer's Workshop and Center Work	
Standard 6: The student will apply the general skills and strategies listening and speaking.		
B1: Respond to a variety of auditory sources orally or with illustrations and sentences.	Daily Work and Observation	
B2: Speak clearly and use appropriate volume in classroom setting including reading aloud.	Guided Reading	
Standard 7: The student will apply the general skills and strategies of collection, interpretation and use of information from a variety of things.		
B1: Listen and/or read for a purpose, (e.g.- gathering information, retelling, summarizing, sequencing, finding main idea) with teacher prompt.	Guided Reading Groups and Shared Reading	
B2: Use text features of grade-level text to gather information with teacher prompts.	Shared Reading	
B3: Write a report using graphic organizers and information gathered.	Shared Reading	