

Kinder News



September 30, 2011

Religion

October is the Month of the Rosary. We will introduce the rosary to the students. School wide rosary services will be held each Monday. Please refer to the Family Packet for Rosary Service times.

You are more than welcome to attend these services. You may also send a rosary from home, but it is not necessary as the school does provide rosaries for every student. This would be a good time to practice the prayers of The Sign of the Cross, the Our Father, and the Hail Mary.

Reading

To coincide with our apple unit in Science, we learned about Johnny Appleseed. His birthday is celebrated on Sept. 26th each year. We talked about “tall tales” and fiction vs. non-fiction. Also, we compared and contrasted Johnny Appleseed with St. Francis. We found that they were both

kind and generous people who traveled around giving to others.

We have also been working on comprehending St. Francis' Prayer for Peace. We are looking at the vocabulary in the prayer and creating pictures to represent the words. We want to be sure we understand the prayers we pray, not just simply say the words!

Math

We continued to focus on graphs in math. The children created a graph of his/her favorite apple after we did a taste test. Yum!

Writing

We have begun our Writer's Workshop program. We begin with a mini-lesson focusing on a concept and then time for the children to work on their own stories using the strategies introduced. We encourage the students to begin with an idea and draw their story. They are also encouraged to label objects in the pictures or write words below. This is a great opportunity for the students to work at their own ability level.

You may notice that your child may spell things as they are heard, not as they would look in a book. We encourage this and call it our "best guess"

spelling. Children usually begin writing with consonants because those sounds are more distinct than vowels. This helps children focus on the purpose of writing, communicating, and demonstrate their knowledge of letter sounds. As they learn the rules of writing, they will begin to apply them and make the transition to conventional spelling.

Science

This week we learned all about apples. We became scientist to study, compare, and observe the apples we brought from home. This week we also learned the different parts of the apple. Next week we look at the lifecycle of an apple tree.

Toys at School

We ask that children do not bring toys from home. Small toys often get lost or broken, or become a distraction when children keep them in their pockets. Some kids bring them to use at Kids Care where they are allowed. In this instance, they must stay in the child's backpack and out of sight.

Thank you for your help.

Thanks and have a great weekend!

Mrs. Crandell

Mrs. Howard

Mrs. Morris