



# **Kinder News**

## **September 9, 2011**

### **Religion**

We are still working on our mass booklets. This helps the kindergartners clearly understand parts of mass. Feel free to review these things with your child at home. Our intent is to create more awareness and participation each time we attend mass. The kindergartners did a fantastic job at mass on Wednesday. We are very proud of their participation.

On Thursday afternoon they were able to meet their 8<sup>th</sup> grade buddy. I'm sure they told you all about it! We will attend mass with our buddy each Wednesday. Our buddies help us to make good choices as we pray together as a church family.

### **Literacy**

This week we began our literacy centers. These include: Read Around the Room, Listening Center, ABC Center, 123 Center, Writing Center, Art Center, Mystery Center and Pocket Chart. We rotate the students through each center and

after each student has completed each center, we change the activities. This is definitely the highlight of most students' day!

We worked with our names this week. We read a wonderful story by Kevin Henkes called Chrysanthemum. The character in this story has a long name that she thinks is perfect, until she starts school! Ask your child to share how Chrysanthemum begins to love her name again. Using this story, we counted the syllables and letters in our names. In our classrooms, we made a name graph after counting the letters in our names and name flowers, using a petal for each letter. We also read another fun and familiar story called Chicka Chicka Boom Boom. We focused on the letters in the alphabet and especially the ones in our name!

## **Math**

We have graphed the number of letters in our names and the weather. Today, we graphed the team that we thought would win the game this weekend. Ask your child who they think will win! During math this week, we concentrated on the shapes and their properties. We can find shapes EVERYWHERE! We will begin working on before, after, or between and left and right. We

will be doing several activities throughout the year that build this skill. You can practice this at home by telling your child a number and then have them tell you what comes before or after it. If you give them two numbers, see if they can give you the number between.

### **Social Studies**

**During our social studies time at school, we will be learning about our community and the world around us. We looked at an important part of our community – each individual! The students began to learn that each person is uniquely special and that we all have different likes and dislikes. Next week we will focus on our families.**

### **Discipline Sheets**

**Discipline Sheets** are sent home every Friday. Please review your child's week with him/her, sign the sheet, and send it back to school on Monday. Please reinforce appropriate and respectful behavior for school with your child. Thank you for your help!

### **Communication**

Please continue to communicate with your child about his/her day at school. Specific questions work best! Ask your child what center he/she went to, who was the calendar helper,

whose name was cheered, what did you play at recess, what Related Arts did you go to etc.?

### **REMINDERS**

– If you have not sent a 4x6 horizontal picture of child, please do so next week! We are missing quite a few photos.

-Please send a solid color towel with your child on Monday for our rest if you haven't already. We will send them home on Fridays so they can be washed.

- No School - Monday, Sept. 26

**HAVE A GREAT WEEKEND!**

Mrs. Morris, Mrs. Crandell, Mrs. Howard