

**Action Plan for Implementation of Recommendations from 2009 Parent Satisfaction Survey**

<b>Recommendation</b>	<b>Action</b>	<b>Person(s) Responsible</b>	<b>Schedule</b>
<b>Related Arts:</b>			
1. Demand consistent offering of foreign languages to students.	1. Spanish teacher hired for the 2009-2010 school year.	Board of Education	Completed spring of 2009
2. The technology curriculum should be expanded to age-appropriate exposure to routine applications other than word processing (e.g., spread sheets, publishing, etc.).	1. Re-look at Technology support to see if the job description is aligned with what is actually taking place.	Administration	October 2009 to February 2010
3. The technology curriculum should be well interfaced throughout the full curriculum to support whole grade education similar to faith formation, language arts, etc.	1. If the job has changed over time a recommendation will need to be made to determine the next step for the school.	Administration	October 2009 to February 2010
<b>Infinite Campus:</b>			
1. The Committee recognizes the School made a significant investment in this software and that many other users report positive success. The system must be made less overwhelming to parents and direct parents to the high priority performance results they wish to identify.	1. Middle School Teachers removed the Standards and Benchmarks from the system. Only grade, points, and percentages are seen from the parent portal.	Administration and Teachers	September 2009
2. As with many other areas of improvement, Infinite Campus as a tool for parents will improve with a focus on refinement and communication. A task force of teachers and parents should be charged with reviewing the system and recommending appropriate changes to administration.	1. The 6 <sup>th</sup> grade parents met in the computer lab during orientation to walk through the program. 2. 7 <sup>th</sup> and 8 <sup>th</sup> grade parents were provided with a packet of information at Back-to-School night and a computer lab was open for use.	Mrs. Nitzel and Administrators	August 2009

Grading System/Progress Reporting			
<p>1. The Committee is concerned by supposed reports that the Diocese has already made a decision to move to the new system even though parents completing our survey and that of the Diocese's indicate a great reluctance to do so. The St. Francis Board of Education should send a very clear message to Diocesan authorities that the system should not be entertained past the pilot phase. It appears to the Committee at this point in time no general ownership by parents is ever likely.</p>	<p>1. Board of Education members met with the Diocesan Schools Office about the concerns our parents had over the change for middle school. 2. The Diocesan Schools Office set up a survey for the parents and students to complete in order to provide feedback on their understanding and feeling of the new reporting system.</p>	<p>Board of Education Parents and students in the middle school</p>	<p>Spring of 2009</p>
<p>2. The Committee recommends a review of original motivations and goals of the grading system changes and a broader communication plan for requesting parent and other stakeholder input.</p>	<p>1. Board of Education members met with Diocesan Schools Office expressing concerns. 2. Teachers met with the Diocesan Schools Office in June to express their concerns with the progress reporting system. 3. School who worked with the program met to discuss what changes should be made to make the time commitment less and the communication better with parents. 4. The progress report was changed to include the changes expressed by teachers and feedback given by parents and students in the survey.</p>	<p>Board of Education Teachers Diocesan Schools Office</p>	<p>Spring of 2009 Summer of 2009 Fall of 2009</p>