

Action Plan for Implementation of Recommendations from 2009 Middle School Success Report

Recommendation	Action	Person(s) Responsible	Schedule
<u>Healthy Academics</u>			
1. Track Dowling statistics of SFA graduates over time to observe change.	1. Honor roll will be tracked for our students who attend DCHS.	Administration and DCHS Admissions	On-going
2. Create and implement communication plan for various audiences, especially parents and prospective parents, that “sets the bar” and expectation for the high level of curriculum rigor intended at SFA.	<ol style="list-style-type: none"> 1. Streamline Friday News and Notes. Provide parents with positive or “good news” 2. Make newsletters meaningful 3. Send emails with short pieces of information 4. Send letters to parents explaining expectations <ol style="list-style-type: none"> a. Create the expectation bar for 8th grade students that include academic, behavior, faith, and service in order for Adventureland to truly be a “reward.” 5. Maintain communication with parents in Middle School grades with newsletter updates every two weeks including a reminder to the parents to view the newsletter on-line. 6. Continue to inform parents on the successes of our students at DCHS. 7. Better inform parents about the proficiency levels in a positive way that does not tie the level to a grade. 8. Create a brochure for prospective parents highlighting the academic success of our students. 	<ol style="list-style-type: none"> 1- 7 Administration and/or Teachers 8 Administration and SIAC committee 	On-going
3. While an excellent tool for teachers and administrators, Standards and Benchmarks as defined are	1. Teachers at all grade levels worked together to decide on the GLE’s/ CLE’s that are the most important for students to	Teachers, Administration, Diocesan School Office	Summer of 2009

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overwhelming and “too much” information for parents as a useful tool to judge their child’s performance. Maximize high priority points and minimize information distributed displaying all of the Standards and Benchmarks.	know before the end of the year. These power GLE’s/CLE’s will be the ones reported on during the 09-10 school year.		
<u>Healthy Social Skills</u>			
1. Track detentions over time to observe change.	1. A record of detentions will be kept to analyze the data of gender and reasons.	Administration and PBS team	October 14, 2009 and on-going
2. Completely revise the discipline program to lessen infractions for academic issues (as opposed to behavioral) and review infraction penalties for level of concern. Consider whether the program needs to be somehow gender-specific in rewards and penalties.	1. Develop and implement the Positive Behavior Support system that focuses on rewarding students for positive behaviors. 2. Revise the late assignment/ academic detention for Middle school students. 3. Develop a “Study Club” for students in 4 th -8 th grade.	1 – 3 Administration and/or Teachers	On-going
3. Review the parent communication plan for the detention system and consider ongoing communication vehicles for improved understanding.	1. Parents received information about the new PBS system several ways: <ul style="list-style-type: none"> • Letter • Newsletter • Email • Brochure 	Administration, Teachers	Fall 2009 and on-going
4. Develop merit reward program and track results over time.	1. Merit and demerit system was removed based on the implementation of our PBS system.	Administration and Teachers	Summer 2009
<u>Healthy Faith Preparation</u>			
1. Consider an 8 th Grade selective individual “exit” interview process that could include at least a subjective measure of the student’s self-realization of faith preparation. The	1. Continue to look into this request with 8 th grade teachers and students to research if other schools have a similar plan.	Administration, Teachers, 8 th graders	On-going

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<p>process could also include structured requests for candid opportunities for improvement and/or measurement of other more subjective areas for tracking.</p>			
<p>2. Revise the service program to include incentives and recognition for various levels. Move the program from a “negative” minimum to a “positive” reward system for participation.</p>	<ol style="list-style-type: none"> 1. Begun last year- students who doubled their service hours were recognized at the last all school mass and received a certificate. 2. Look at implementing the Presidential Volunteer Award for middle school students. 	<p>Administration, Ms. Farner, and Ms. Nennig</p>	<p>2009-2010 School Year</p>
<p><u>Healthy Transition From Middle School to High School</u></p>			
<ol style="list-style-type: none"> 1. Continue to track over time. 	<ol style="list-style-type: none"> 1. The development of an alumni program will help to track the transition. 	<p>Administration and others</p>	<p>On-going</p>
<ol style="list-style-type: none"> 2. Develop an SFA middle school honor roll as a transition to real life expectations for performance and as a motivational tool. An SFA honor roll could include more than the classic grade point average as a determining factor for making the honor roll. The honor roll could include the service hour program and/or other factors intended for reward within the school system. The SFA honor roll could be developed as a tool for student aspiration in multiple areas of development as preparation for success in high school and life. Consideration should be given to another name such as “merit recognition roll”. 	<ol style="list-style-type: none"> 1. Have a group of teachers and students research different types of honor rolls. 2. Present the information to the administration and Board for approval. 	<p>Middle School teachers and students.</p>	<p>2009-2010 School year</p>

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<u>Healthy Application of Skills and Critical Thinking</u>			
<p>1. Focus a portion of the 6th through 8th grade curriculum on organizational and study skills. Add organizational and study skills to Standards and Benchmarks system. The “one size fits all” current system doesn’t fit all students. Move the focus to multiple learning and organizational methods. (Quote of the meeting: “The SFA approach seems to focus on the motivated, organized, intelligent female student.”)</p>	<p>1. Work with Mrs. LeWarne to develop the curriculum to be implemented in Language Arts block.</p>	<p>Administration and Mrs. LeWarne</p>	<p>On-going</p>
<u>Healthy Expectation for Life Long Learning</u>			
<p>1. Develop longitudinal tracking system to track college attendance and success for SFA middle school graduates.</p>	<p>1. Develop a committee to track students from SFA into High school and beyond.</p>	<p>Board of Education, Administration, Teachers, and community members.</p>	<p>On-going</p>
<p>2. Begin to consider development of an alumni program for adult graduates of SFA middle school.</p>	<p>2. Develop a committee to track students from SFA into High school and beyond.</p>	<p>Board of Education, Administration, Teachers, and community members.</p>	<p>On-going</p>