

St. Francis School
Parent Satisfaction Survey Results
May 21, 2009

SECTION 1

Years of experience:	1 or less 20 (7%)	2-4 79 (29%)	5 or more 171 (63%)
Number of Children:	1 88 (32%)	2-3 173 (64%)	4 or more 10 (4%)
Experience <u>any</u> other private or parochial school system:		yes 88 (32%)	no 182 (67%)

SECTION 2

1 - strongly disagree	3 - agree	CNR - cannot rate
2 - disagree	4 - strongly agree	

Appears about 267 consistent responses		Percent					Frequency				
		1	2	3	4	CNR	1	2	3	4	CNR
Elementary Curriculum											
1.	The elementary grade curriculum meets my child's academic needs.	2	9	51	33	3	6	25	139	90	8
2.	The elementary grade curriculum is appropriately rigorous and challenging.	4	14	51	27	3	11	37	137	73	9
3.	If my elementary grade child needs academic assistance, he/she receives it.	3	15	44	20	16	9	42	120	53	43
4.	The <u>quantity</u> of elementary grade related arts opportunities (e.g., art, music, P.E., guidance, enrichment, technology) are sufficient.	4	19	51	21	3	11	51	139	57	9
5.	I am satisfied with the school's effort to academically prepare students.	4	10	53	28	3	10	28	144	77	8
Communication - Administrative Office											
6.	The amount and variety of communication from the administrative office to parents about policies and activities is about right.	3	8	62	25	0	9	23	168	69	1
7.	The <u>quality</u> of communication from the administrative office is high.	2	17	51	28	1	6	47	138	76	3
8.	The <u>timeliness</u> of communication from the administrative office to parents about policies and activities is acceptable.	2	9	56	30	1	6	25	153	80	4
9.	The timeliness of response from my communication to the administrative office is acceptable.	3	8	51	28	8	7	23	138	77	23
10.	Communication from the administrative office is valuable in providing an understanding of school philosophy, goals and objectives.	3	11	53	31	1	7	29	143	85	4

Appears about 267 consistent responses		Percent					Frequency				
		1	2	3	4	CNR	1	2	3	4	CNR
11.	I am a competent user of Infinite Campus (school web communication software).	10	30	32	8	19	27	81	87	23	52
12.	I would attend an educational session to improve my use of Infinite Campus.	4	22	46	17	10	12	60	126	45	26
Communication - Teachers											
13.	The amount and variety of communication from my child's teachers about the classroom environment and activities is about right.	4	14	54	24	2	10	39	146	65	5
14.	The quality of communication from my child's teacher(s) is high.	2	17	50	28	1	5	47	135	75	4
15.	The timeliness of communication from my child's teacher(s) about the classroom environment and activities is acceptable.	1	13	57	26	1	4	36	154	71	3
16.	The timeliness of response from my communication to my child's teacher(s) is acceptable.	1	4	55	37	3	2	11	148	100	7
17.	Communication from my child's teacher(s) is valuable in providing an understanding of classroom processes and activities.	1	8	45	44	1	3	21	122	119	3
18.	My child's teacher(s) value(s) my communication to them.	1	7	52	32	8	2	19	140	87	21
Grading System/Progress Reporting											
19.	The new grading system was explained in a way I could understand.	18	25	46	6	5	48	67	124	16	14
20.	The new grading system accurately measures my child's performance and progress.	28	34	30	3	4	77	91	81	8	11
21.	The teachers and administrators have answered my questions on progress reports.	7	18	54	9	11	20	49	146	24	29
22.	My child understands the grading scale and the expectations needed to advance.	17	31	38	5	8	47	85	103	14	21
Catholic Identity/Faith Formation											
23.	Students are well-prepared to receive the sacraments.	3	1	38	51	5	8	2	104	139	14
24.	The values stressed at school are Catholic/Christian values.	1	3	43	50	1	4	9	117	136	4
25.	Students are taught the most important teachings about Catholic faith.	0	3	46	46	3	1	8	125	125	8
26.	Students learn and promote the value of service within and beyond their community.	1	5	47	46	1	2	13	127	124	4

<u>Appears about 267 consistent responses</u>		<u>Percent</u>					<u>Frequency</u>				
		1	2	3	4	CNR	1	2	3	4	CNR
27.	The Catholic identity of the school is evident as you travel throughout the building.	1	3	40	53	2	2	9	109	144	5

SECTION 3 - ONLY parents with middle school student experience

1 - strongly disagree

3 - agree

CNR - cannot rate

2 - disagree

4 - strongly agree

<u>Appears about 154 consistent responses</u>		<u>Percent</u> (of those completing)					<u>Frequency</u>				
		1	2	3	4	CNR	1	2	3	4	CNR
<u>Middle School Curriculum</u>											
1.	The middle school grade curriculum meets my child's academic needs.	3	13	66	13	5	5	19	101	19	8
2.	The middle school grade curriculum is appropriately rigorous and challenging.	4	18	54	18	6	6	27	83	28	10
3.	If my middle school grade child needs academic assistance, he/she receives it.	4	17	50	13	15	6	27	78	20	24
4.	The <u>quantity</u> of middle school related arts opportunities (e.g., art, music, P.E., guidance, enrichment, technology) are sufficient.	6	21	52	14	6	10	32	80	22	10
5.	Middle school students are <u>academically</u> prepared for high school.	2	6	54	16	21	3	10	84	25	33
6.	Middle school students are aware of the high school opportunities available to them.	4	17	45	10	25	6	26	70	15	38
<u>Middle School Success</u>											
7.	My student has developed study skills that allow him/her to be successful.	3	19	51	20	6	5	30	79	31	10
8.	My student knows how to study for a test.	3	18	54	19	6	4	28	84	29	10
9.	My student has been exposed to the necessary tools for developing study skills from his/her teacher(s).	2	19	51	16	12	3	29	77	25	18
10.	My student has developed the organizational skills that allow him/her to be successful.	2	22	50	19	7	3	34	77	30	11
11.	My student has been exposed to the necessary tools for developing organizational skills from his/her teacher(s).	1	16	55	12	16	1	24	85	19	25
12.	My student's transition from elementary to middle school was satisfactory.	3	10	60	21	5	5	16	92	33	8
13.	The new grading system prepares my middle school students for high school expectations.	46	29	7	4	14	71	45	11	6	21

<u>Appears about 154 consistent responses</u>		<u>Percent</u> (of those completing)					<u>Frequency</u>				
		<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>CNR</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>CNR</u>
14.	My student is developing social skills appropriate for his/her age.	1	6	68	21	4	2	9	104	32	6
15.	My student has opportunities to develop appropriate social skills at school.	2	14	61	16	7	3	22	94	25	11
16.	My student is where I would expect him/her to be in social skills.	2	10	63	20	5	3	16	97	31	8
17.	My middle school student is able to build positive relationships with adult role models at school.	3	10	51	27	8	4	16	79	42	13
18.	I am satisfied with the gain of independence displayed by my middle school child.	3	8	59	23	7	4	12	92	36	11
19.	I am satisfied with my student's middle school experience.	5	15	57	15	8	7	23	87	23	13
<u>High School Preparation in Middle School</u>											
20.	My student will be prepared for high school upon St. Francis graduation. (153 responses)	3	6	56	15	20	4	9	86	23	31
21.	My student's study skills developed at St. Francis allowed him/her to be successful in high school. (55 responses)	4	18	36	20	22	2	10	20	11	12
	Of those that rated (43):	5	23	46	26						
22.	My student's organizational skills developed at St. Francis allowed him/her to be successful in high school. (54 responses)	6	15	43	17	20	3	8	23	9	11
	Of those that rated (43):	7	19	53	21						
23.	My student was prepared for high school upon St. Francis graduation. (54 responses)	4	15	37	20	24	2	8	20	11	13
	Of those that rated (41):	5	19	49	27						